**SORAN UNIVERSITY**

**FACULTY OF EDUCATION**

**BASIC EDUCATION SCHOOL**

**DEPARTMENT OF GENERAL SCIENCES**



 ***E SUBJECT OUTLIN***

2014-2015

|  |  |
| --- | --- |
|  | **Subject title: New Headway**  |
| 4 hours | Credit hours: 4 hours |
|  | Units: |

|  |  |
| --- | --- |
| **Second stage** | **Stage** |
| Sunday | Class schedule:  |
| 1 day (8:30-10:30/ 10:30-12:30) | Duration:  |

|  |  |
| --- | --- |
| **Assistant Lecturer** | **Course coordinator** |
| zina.ismail@soran.edu.iq | E. mail |
| **Zina Adil Chaqmaqchee** | Lecturer: |
| zchaqmaqchee@gmail.com | E. mail  |

**1. Subject Description:**

Subject: **New Headway**

 This course utilizes a communicative approach to learning English with an emphasis on basic grammar and sentence structure*.* There are 12 units in the book, each one focusing on a particular area of grammar, vocabulary, reading, listening, speaking and writing.

**2. Require Background or Experience**

**It is nearly two years and a half, I am teaching English language lectures to first and second stages of General Sciences and Kurdish department. I obtained degrees (BA, MA, PG cert) and I experienced in Education sectors too.**

**3. Subject Objective (Practical organic chemistry)**

**A.** Knowledge and understanding:

**B.** Subject-specific and practical skills:

**4. Text book(s) and Readings:**

John. & Soars, L. (2007). *New Headway*. Great Clarendon, Oxford.

**5. Student Materials:**

 1. Clarke, S. (2008).*Macmillan English Grammar in Context.* Oxford.

 2.

 3.

**6. Collage Facilities**

 1. projector (pp.)

 2. White board

**7. Subject Outline**

|  |  |
| --- | --- |
| Past, present, future and Questions | Week1 |
| Reading and speaking (A blind date)/ Vocabulary (social expression) | Week2 |
| Present simple/continuous, have/have got | Week3 |
| Collocation / Tales of two cities | Week4 |
| Past tense/ past continuous | Week5 |
| Past forms/ The man with the golden gun | Week6 |
| **First Exam** |  |
| Quantity and Articles | Week7 |
| Food/ Markets around the world | Week 8 |
| Verb patterns/ future intention | Week9 |
| -ed/ing adjectives/ Brat Camp | Week10 |
| What…like/ comparative and superlative | Week 11  |
| Talking about towns/ London the world in one city | Week12 |
| **Second Exam** |  |
| Synonyms and antonyms in conversation | Week13 |
| Present perfect and past simple | Week14 |
| Davina Moody, Drama Queen | Week15 |
| word endings | Week16 |
| have to/ should/ must | Week17 |
| Jobs for the boys…and girls'/ discussion | Week18 |
| **Third Exam** |  |
| Words that go together | Week19 |
| Time clauses/ first conditional | Week20 |
| Travel addicts' –an article/ Hot verbs-make ,do, take, get | Week21 |
| Passives | Week22 |
| verbs and nouns that go together/ A discovery and invention that changed the world | Week23 |
| Second conditional-If | Week24 |
| Literal phrasal verbs/ super volcano | Week25 |
| Discussion- giving advice | Week26 |
| Seminars | Week 27 |

**8. Instructional Methods:**

 a. Lecture / Discussion sessions

 b. Questions and Answers

 c. Homework's and Readings

 d. Quizzes

**9. Evaluation of Outcomes**

 Evaluation will be based on the following:

 1st Exam 100%

 2ndExam 100%

 3rd Exam 100%

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 Total 100%

Total marks are:

|  |  |
| --- | --- |
| Exam/Grading System | % |
| **Semester Average** | **40%** |
| Quizzes  | 10 % |
| Class participation  | 10 % |
| End of Semester Test | 20 % |
| **Final Exam** | **60%** |

10. Final Exam Data:

 Pointed by the examination committee

Sample of Questions and Answers.

Some typical question and answers:

* Sample of question and answer:

A- **Give advice to the following problems. Use Modals to form the sentences.**

1- His computer's behaving very strangely.

Answer: You have to repair it.

B- **Correct the following sentences.** 1- I think to present my research paper soon.

Answer: I will present my research paper soon.

C-

Answer:

D-

Answer: