



Soran University

Module Specification Template

2014-2015

- 1. Module Title:** Kurdology
- 2. Module Code:** Kurdology
- 3. Module Level:** First year
- 4. Module Leader:** Dlgash Said Saido
- 5. Teaching Semester:** First semester
- 6. Credit Rating for the module:** 2 (2hrs per week)
- 7. Teaching methods:** Theory (whiteboard) and Powerpoint presentations

8. Course Overview

Kurdology is the study of Kurds and Kurdistan, history of language, literature in general and geography of Kurdistan. It deals with history of Kurds and their religion also.

The course implies theoretical work, and for the first semester it deals with history of Kurds, geography of Kurdistan, and Kurdish culture, history, geography, archaeology. By the end of the course the students will increase their knowledge and be familiar with history, geography, political changes and social life of various aspects of their nation as Kurds.

9. Course Objectives

It is clear that students in department of Petroleum geosciences are graduated from scientific department and that is why comparably such students do not have enough information in history of their nation. For this reason the purpose and objectives of Kurdish subject are the following:

1. It gives information about history of the student's nationality and their familiarity with political stages that Kurdish people have seen along the history.
2. To make students to love their nationality, country and positively increasing their senses and feelings of their nationality.
3. It familiarizes the students with the geography of Kurdistan and also important archaeological places.
4. To familiarise students to the Kurdish emirates and their authority.

10. Syllabus:

1-An introduction for our selves, course book content, and subjects

2 - Kurdology

- Definition of Kurdology
- Where and when it came from
- Who used for the first time
- Why we study it

3 - Ancient history of Kurds

-Who are the Kurds and where they came from?

-Mad's government its beginning and its end, and reasons

Mad's leaders

4 - Chalderan battle and dividing Kurdistan

-Reasons and the results of the battle

-What happened to the Kurds and their land?

5 – The history of Orientalism (roz halatnasi) in Kurdistan

-What is Orientalism

-What is the relationship between Orientalism and the Kurd?

- Kurdistan in the view of Orientalists

6 – Some foreign travellers in Kurdistan

-Zainaphone

-Marko polo

- several European travellers

- how they described Kurdistan?

7 - Geography and the map of Kurdistan

-The first map of Kurdistan and so on

- Climates and the land situations of Kurdistan

8 - Archaeological places in Kurdistan

- Shanadar cave, Hazarmerd cave, Zarze, Bestana Sor, Jarmo village.

9 - Kurdish emirates in the new eve

- Baban, Soran,Badinan, Botan.

11. Assessment (grading):

For the first semester there are two exams that each one is marked by 20% which becomes 40% for both and the rest of 60% mark is for the final exam. For example:

First assessment: 20%

Second assessment: 20%

Final exam for the first semester: 60%

12. Theoretical: exams will be mixed

- Short Essays
- Filing blanks

13. On Answering: the student should

- read the question carefully
- Think carefully before answering
- Plan your answering
- Answer should contain preface , content and conclusion
- Answer should be precise and to the point

14. First semester program

University Academic Week	Week beginning	Lecture Title & Content	Assessments
1	2014/11/04	An introduction for our selves, course book content, and subjects	
2	2014/11/11	Kurdology	
3	2014/11/18	Ancient history of Kurds – Mad	
4	2014/11/25	The history of Orientalism (rozhalatnasi) in Kurdistan	
5	2014/12/02	Some foreign travellers in Kurdistan	
6	2014/12/09		Assessment I
7	2014/12/16	Chalderan battle and dividing Kurdistan	
8	2014/12/23	Geography and the map of Kurdistan	

9	2014/12/25 To 2014/01/01	Winter Holiday	
10	2014/01/06	Archaeological places in Kurdistan	
11	2014/01/13	Kurdish emirates in the new eve Baban, Soran	
12	2014/01/20	Badinan Botan	
13	2014/01/27		Assessment II
14	2014/02/03	Revision Week	
15	2014/02/10	Revision Week	
16	2014/02/17	Final Examination	

15. Student's Feedback on the Course

Date: Course: Year: Lecturer/tutor

No.	Evaluation Question	Subject's Level 1-5
1	The objectives and key messages of the subject were clear	
2	The contents of the subject were useful and related to the main objects of the course	
3	The coordinator teacher had worked hard to cooperate and prepare the material	
4	The coordinator teacher had worked hard to cooperate and prepare the course	
5	The lecturer were carefully selected and were expert in their field	
6	The coordinator teacher gave a good attention to the student's criticism and claim	

7	Information on the Examination process was well provided	
8	The questions of the exam were related to the content of the course	
9	Total of the level of the course	
10	There is a potential to promote and develop the course in the following areas: give your opinion	

Students to evaluate the level of the contents				
1	2	3	4	5
Poor	Accept	Medium	Good	Very good

16. Course Reading List

Reference –

- History of Kurdish Literature from the Beginning till Fourteenth Century \ Dr. Marif Khaznadar, First edition, Ministry of Education Press, Hawler 2001.
- Kurd and Kurdistan\Kamal Burai,translated by Ali Fat'hi. Mnara Press, Hawler, 2008.
- Modern Kurdish Poetry 1898-1958, Farhad Pirbal, Kurdistan Establishment, Hawler 2005.
- History of Kurdish Literature/Alaaddin Sujadi. Baghdad 1952.
- Summary of the History of Kurds and Kurdistan. First edition, Baghdad 1931.
- Kurdology for first Academic grade of the university and institutes of Kurdistan region\Salam Nawkhosh, Nariman Abdulla Khoshnaw, Idris Abdulla. Mnara press, Hawler 2009.
- Kurdistan during the first world war, Kamal Ahmad Madhar
- Kurd le didi roz h halat nasakanawa, Dr.Farhad Pirbal. 2009

- Mamlakati Mad, Dr. Ehmud Mehmud Elxelil. Translated by Heme Seid Kelari.2013

- Al badlisi. Sharafnama.

17. Authored by

Dlgash Said saido

18. Validated and Verified by

Prof. Dr. Kamal Yusef Odisho